

Worksheet 1: Looking at Spaces from Above

Name: _____ Date: _____

1. Fill in the blank: A map usually shows a place from _____.
2. True or False: A top-view map helps us see where things are in a space. _____
3. Circle the best answer: On a classroom map, a desk is usually shown as:
 - a) A shape
 - b) A real photo of a desk
 - c) A sentence only
5. Fill in the blank: A map of a room is usually **flat** and _____-dimensional.
6. True or False: A map shows where objects are relative to each other. _____
7. Circle the object that would be easiest to find on a classroom map.
 - a) Door
 - b) Smile
 - c) Noise
8. Fill in the blank: A map can help us find a _____ place.
9. True or False: A classroom map can show tables, doors and bookshelves.

10. Match the pairs.
 - top view → _____
 - classroom map → _____
 - landmark → _____

Choices: a) important object or place b) looking from above c) drawing of a room or area

11. Circle the best answer: Which one is a landmark in a classroom?
a) Door b) Pencil mark c) Whisper
12. Draw a rectangle to show the walls of a room.
13. Draw and label 3 things that could go inside your room map.
14. Fill in the blank: A map helps us know where things are **next to, near** or _____ from each other.
15. Real-life question: If you want to show where the teacher desk is without taking a photo, what could you draw instead?

Worksheet 2: Reading a Simple Classroom Map

Name: _____ Date: _____

Use this simple map description for Questions 1–8.

Map facts: The door is at the bottom left. The teacher desk is at the front. Two windows are along the top wall. The bookshelf is on the right side. Four student tables are in the middle.

1. Circle the place that is on the **right side**.
 - a) Bookshelf
 - b) Door
 - c) Window
2. True or False: The windows are along the top wall. _____
3. Fill in the blank: The _____ is at the bottom left.
4. Circle the answer: What is at the front of the room?
a) Bookshelf b) Teacher desk c) Door
5. Fill in the blank: There are _____ student tables in the middle.
6. True or False: The bookshelf is on the left side. _____
7. Circle the object that is closest to the top wall.
a) Window b) Door c) Student table
8. Fill in the blank: The map tells us where objects are in the _____.
9. Match the pairs.
 - front → _____
 - middle → _____
 - side → _____

Choices: a) edge of the room b) centre area c) near the teacher desk

10. Circle the best answer: If you walk in through the door, what might you see first?
a) The floor outside b) Things inside the classroom c) The roof
11. Draw a small square for the teacher desk at the front of a room.
12. Draw 2 windows along the top wall.
13. Draw a bookshelf on the right side and label it.
14. Real-life question: Why is it helpful for a classroom map to show the door clearly?

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15. Fill in the blank: A map key or labels can make a map more _____.

Worksheet 3: Where Am I on the Map?

Name: _____ Date: _____

1. Circle the best answer: If your table is beside the window, you are sitting:
 - a) near the window
 - b) outside the school
 - c) on the roof
2. Fill in the blank: The word **near** tells the position of one object _____ another.
3. True or False: “Beside the bookshelf” tells a location. _____
4. Circle the best answer: Which sentence gives the clearest location?
 - a) I am somewhere.
 - b) I am near the back wall beside the bookshelf.
 - c) I am happy.
5. Fill in the blank: If the door is behind you, the teacher desk may be in _____ of you.
6. True or False: A simple plan can help a person find their position in a hall or court.

7. Match the pairs.
 - next to → _____
 - in front of → _____
 - behind → _____

Choices:

- a) at the back of b) very close to the side of c) ahead of
8. Circle the answer: Which location clue is the most helpful?
 - a) It is nice.
 - b) It is near table 2.
 - c) It is blue.
 9. Fill in the blank: A map can help people locate _____ and objects.
 10. Draw a dot to show where **you** are in a simple room plan.
 11. Draw an X to show where you hid a toy.
 12. Write one clue to help a partner find the toy.
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