

WORKSHEET 1: Measure with Blocks

Name: _____ Date: _____

1. Count the cubes

Each $\square$ is 1 cube. Count and write the length.

Crayon	$\square \square \square \square$	_____ cubes long
Pencil	$\square \square \square \square \square \square$	_____ cubes long
Book	$\square \square \square \square \square \square \square \square$	_____ cubes long
Desk	$\square \square \square \square \square \square \square \square \square \square \square$	_____ cubes long

2. Circle the longer object

Circle the object that is likely to be longer.

a)	Pencil	Eraser
b)	Ruler	Paper clip
c)	Skipping rope	Crayon
d)	School desk	Book

3. Put the objects in order

Use Question 1. Write the objects from shortest to longest.

Shortest: _____ $\rightarrow$ _____ $\rightarrow$ _____ $\rightarrow$ _____ : Longest

4. Find the difference

A pencil is 7 cubes long. A crayon is 4 cubes long.

- Which object is longer? _____
- How many cubes longer is the pencil? _____ cubes
- A book is 9 cubes long. How many cubes longer is the book than the crayon?
_____ cubes

5. True or false

- Blocks can be used to measure length.
- A shorter object always needs a bigger unit.
- The same unit should be used all the way along.
- A table is usually shorter than a pencil.

WORKSHEET 2: Choose the Best Unit

Name: _____ Date: _____

1. Circle the better choice

- a) Measuring a pencil: paperclip / shoe
- b) Measuring a room: block / paperclip
- c) Measuring a book: cube / car
- d) Measuring a toy car: spoon / paperclip
- e) Measuring a desk: block / marble
- f) Measuring a crayon: paperclip / spoon

2. Circle the correct answer

- a) The same unit should be used: always / never / sometimes
- b) A small unit gives a larger / smaller / louder number
- c) A long object may need a bigger / smaller / brighter unit
- d) Measuring length helps us compare / sing / jump

3. Real-life measuring

Measure these things using blocks or paperclips.

- a) Your pencil =
- b) Your book =
- c) Your desk =
- d) Your hand =
- e) Your eraser =
- f) The classroom door =

4. Fill in the blanks

- 1. Use the _____ unit all the way.
- 2. Fair measuring gives a _____ answer.
- 3. Different units can give _____ results.

Worksheet 3: Same Unit Every Time

Name: _____ Date: _____

1. Fill in the blanks

- a) A pencil is _____ than a table.
- b) A room is _____ than a toy car.
- c) A block is a good unit for a _____ object.
- d) A paperclip is a good unit for a _____ object.

2. Circle the correct answer

- a) Why should we use the same unit? fair / silly / noisy
- b) If we use different shoes, the answer may be same / different / louder
- c) A small unit can make the number bigger / smaller / disappear
- d) A long object may need a longer / shorter / heavier unit

3. True or false

- a) Different-size shoes can give different answers.
- b) The same unit helps make measurement fair.
- c) Smaller units always make a smaller number.
- d) We can change units halfway through.

4. Circle the best reason

Why do we use a smaller unit sometimes?

- It is more accurate.
- It is louder.
- It is faster to draw.

5. Circle the answer

- a) Which is longer? pencil / table
- b) Which is shorter? door / eraser
- c) Which is longer? book / room
- d) Which is shorter? ruler / chair